

We are our School, we have our roots and foundation in love, Our School is us; we will grow, blossom and flourish.



# North Stainley CE School Nursey Handbook

# Overview of our Nursery

North Stainley CE Nursery is a safe place, where each child is considered unique and valued. We are welcoming of everyone, including the vulnerable.

'We are our school and our school is us.'

Here we value, nurture and encourage enquiring minds so that they can 'grow blossom and flourish to become caring, confident, successful and responsible citizens of our amazing world.'

# Welcome to Class 1

When children join Class 1 from the age of three, they will be exposed to a world of experiences with children of different ages, needs and abilities We think that this is a really positive characteristic of our classroom. The children in Class 1 are supported by low child to staff ratios and knowledgeable and nurturing staff. Through our ambitious curriculum; children are able to get the best start to their educational journey.

Our broad and balanced Early Years curriculum is designed to support children to make progress in each of the seven areas of learning and to prepare them for the next stage of their education. We want them to experience the amazing world through our curriculum 'lens'. Using this curriculum as the foundations on which to build excitement and enthusiasm for present and future learning.











## Our Intent

Our intent is to have fun and learn while we play, we aim to:

- ❖ To provide children from the age of three to five with a happy, vibrant foundation which fosters a love of learning.
- Offer stimulating and inspiring provision where children feel safe and secure enough to take risks within their learning and play.
- To offer an enriched curriculum providing children with a wide range of new and exciting experiences.
- Encourage children to develop independence within a nurtured environment. To promote valuable curriculum opportunities both inside and outside of the classroom.
- ❖ To have the highest expectations for all children and provide them with an unlimited opportunity for development.
- ❖ To develop the children's social and emotional wellbeing through nurturing environments, positive relationships with adults and peers, strong links with parents and carefully targeted interventions.
- We embrace our Christian vision and values to ensure that all children are ready for their next steps.







# Our Implementation

# Learning through Play

Play helps young children to learn and develop through doing and talking, which research has shown to be the means by which young children learn to think. We use the EYFS framework to plan and provide a range of play activities to help children to make progress in each of the following areas of learning and development:

- Personal, Social and Emotional Development
   Communication
- Physical
- Understanding the World Mathematics
- Literacy
- Expressive art and design







A large part of the learning which takes place in the Nursery/EYFS is child initiated - the children themselves take the lead in identifying learning activities and shaping how their play develops. At other times an adult takes the lead in helping the children to take part in the activity.

Planning in the Nursery/EYFS is themed often using books and stories for inspiration. The staff within Nursery/EYFS create evidence of learning this is shared with parents via Tapestry.

Our planning process is therefore very fluid - while we do identify learning goals for each child and plan activities in line with those goals, we are always flexible and will change activities as the children's needs and interests evolve.

### Assessment

We assess the children's learning through frequent observations. Observations are recorded across all 7 areas of the EYFS, some of these observations are shared with parents. Parents are able to access the Tapestry platform (complete with photos) to see what their child has been learning and the new skills they are developing. Parents are then able to send comments and feedback by simply adding them to Tapestry, this helps staff support children even more effectively.

# Who will be teaching your child

North Stainley Nursery and EYFS cohort will be led by Miss Gregory in Class One, Miss Hall will support the children in this cohort throughout the day and this will ensure consistency for the youngest members of our school. When your child first starts in the Nursery, Miss Hall will help them to settle and throughout your child's time at the setting, she will help your child to grow, blossom and flourish in their learning.

As we are a small setting all members of staff know the children well, so parents may speak to any of us about any concerns or queries.

# Working together for your children

Your child will benefit from a close partnership between Nursery and parents. You can help do this by keeping us informed of:

- Changes at home e.g., new baby, moving home Family illness (including pets)
- Any worries or concerns your child has expressed about preschool
- \* Any achievement your child is particularly proud of.
- New interests or skills they have developed. Anything else you think we should know.





### Staff

All our staff bring a wide variety of skills and experiences to their roles with diverse backgrounds in education.

In our setting we maintain the ratio of adults to children that is set by the Department for Education.

Miss Gregory











### Intimate Care

We would encourage children to be toilet trained prior to starting Nursery. However, we are flexible with our approach as the needs of the child are our priority. We encourage the children to become independent using the toilet. If your child does have specific needs please discuss them with a member of staff directly.

Please see our policy on Intimate care on the school website for full details.

# Admissions, Fees, and funding

Please see admissions and fees policy available on the school website.

# Settling In

Our aim is to ensure that each child feels comfortable within the setting as quickly as possible. You can contribute some input for this prior to them starting by completing the 'All About Me' form.

If your child is coming to Nursery for the first time you might have concerns about how they will settle in. You know your child better than anyone and if you have any worries. Please talk to us about this so that we can agree a plan for how best to settle your child in.

# If you cannot collect your child

If you are unable to collect your child personally for any reason, please let us know who will be collecting them in your place. It is a legal requirement that children are not handed over to anyone other than a specific named person.

### Snacks and Meals

At North Stainley we aim to make snacks and meals a social time at which children across the school eat together. We sit in small groups and engage in conversation. The emphasis is on helping children develop confidence and self-sufficiency by, for example, pouring their own drinks or helping to set the table for snack.

We provide a mid-morning snack of fruit and milk if the children wish to bring an alternative snack please ensure it is healthy, no chocolate or sweets.

# School Lunch Arrangements

If your child is staying for a school lunch, they will be served a hot meal each day in the hall with the other children. The menu is available for you to look at on the school website and will also be emailed to you at the beginning of each term.

	WEEK 1	WEEK 2	WEEK 3
M D A Y	V Pices  Discol Prosides  Cruscity Veg Sicks  V Justico Discisle Multin  Fresch Pout	v Pasta Rolognese Bake Braccoli & Sweetcons Garlic Fluthanad 	Creany Mac & Cheese Broccol & Carrote Garle Breed ***********************************
TUESDAY	Cisclen & Tomato Pasts Past & Sweetger Carlo Bread  V Orchart Fruit Crumble & Custant Fresh Fruit	Chicken Burger in a Bun Prosto Windpie Calestan & Piess > Chocolore Sponge & Chocolore Souce Fresh Freit.	Placeho Beed Bloke 50/50 Rise Bweetscris & Paise > Choociese Brownie Fresh Fruit
WEDNESDAY	Sessinger & Yorkshire Publing Mask Poteto Grany Mask-pot Sessional Veg Crash Sessional Veg Crash Sessional V Cheese & Bioculi Fresh Phut	Rosed Later of Pork with (optional) Again Status Halled Putteline Carry Carrots & Posis 5330 Bresid V Resphary Ban & Chesse Presh Freit	Main Dicken & Stoffing Main Potato Grony Modify of Seasonal Vog Crusty Breist + Roce Putding Fresh Fruit
THURSDAY	Chicken Kirms & Ribe Coul & Groon Rears Name Read *** **** **** ***** ***** ***** ***** ****	Mexican Beef Pita with 50/50. Pitas Medity of Seasonal Veg Bread  "Table Apple Multin Fresh Freit	All Day Breakfast 60/50 Breakf V Oater Cookie & Cheese Flesh Fruit
FRIDAY	Felh Fingers with Kelchup with Chips Cartots & Pass Skindl Whitemed Sread ************************************	Harry Romadons Sastered Fish with Xesting Chaps Chaps Sweetcom & Proc Chaps Sweetcom & Proc Chaps Sweetcom & Proc Chaps Short Sweet	Figh Stars with Chips Place & Cornels Whodomasi Shaud 

# What your child needs to bring to School.

Each child will be allocated a locker for their belongings. Please ensure all coats, hats, gloves and wellies and lunchboxes (where appropriate) are labelled with your child's name.

Please provide a bag for your child which should contain:

- A spare set of clothes appropriate for the time of year including socks and underwear.
- A sunhat in the summer, hat, and gloves when it is cold.
- A named water bottle.

School uniform is optional but we ask that children are dressed in comfortable clothes that are not too precious. Although we provide protective clothing for messy activities, it is important that children are not concerned about their clothes getting dirty.

Please provide waterproofs and wellington boots as appropriate.

If you would like further information about our Nursery or would like to apply for a place for your 3-4 year old please contact our school administrator, Mrs Flintoft, on

Tel: 01765 635276

Email: admin@northstainley.n-yorks.sch.uk